



STAFF CODE OF CONDUCT
FOR
PRIORY INTEGRATED COLLEGE
HOLLYWOOD

To be reviewed 2014

STAFF CODE OF CONDUCT FOR PRIORY INTEGRATED COLLEGE

The code of conduct adopted by staff at Priory Integrated College is enshrined in the General Teaching Council for Northern Ireland code of ethics which sets out the professional values and responsibilities of teachers.

The Code seeks to:

- set out clearly the core values underpinning professional practice;
- encourage attitudes and conduct commensurate with the core values of the profession;
- provide a framework for evaluating both policies and practice; and
- enhance the status of the profession in the eyes of the public.

The Code effectively incorporates the core values articulated within the Teacher Competences Framework and those set out by the Nolan Committee.

Core Values

The core values of the profession are as follows:

Trust	Honesty	Commitment
Respect	Fairness	Equality
Integrity	Tolerance	Service

A commitment to service lies at the heart of professional behaviour. In addition, members of the profession will exemplify the values listed above in their working and in their relationships with others; recognising in particular the unique and privileged relationship that exists between teachers and their pupils. In keeping with the spirit of professional service and commitment, teachers will at all times be conscious of their responsibilities to others: learners, colleagues and indeed the profession itself.

Many of the commitments outlined below are also underpinned by legislation and the profession will always seek, as a minimum, to comply with both the spirit and detail of relevant legislative requirements.

Commitment to Learners

Teachers will:

- maintain professional relationships with those pupils/learners entrusted to their care which respect the learner as a person, and encourage growth and development;
- acknowledge and respect the uniqueness, individuality and specific needs of pupils and thus provide appropriate learning experiences; and
- aim to motivate and inspire pupils with a view to helping each realise his/her potential

Commitment to Colleagues and Others

Teachers will:

- work with colleagues and others to create a professional community that supports the social, intellectual, spiritual/moral, emotional and physical development of pupils;
- promote collegiality among colleagues by respecting their professional standing and opinions and, in that spirit, be prepared to offer advice and share professional practice with colleagues;
- cooperate, where appropriate, with professionals from other agencies in the interests of pupils;
- ensure that relationships with the parents, guardians or carers of pupils, in their capacity as partners in the educative process, are characterised by respect and trust; and
- respect confidential information relating to pupils or colleagues gained in the course of professional practice, unless the well-being of an individual or a legal imperative requires disclosure

Commitment to the Profession

Teachers will:

- as reflective practitioners, contribute to the review and revision of policies and practices with a view to optimising the opportunities for pupils or addressing identified individual or institutional needs; and
- in keeping with the concept of professional integrity assume responsibility for their ongoing professional development as an essential expression of their professionalism